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## QUESTION 10

The following table shows the results of a survey of 100 people about their favourite sport.

Sport	Number of people	Percentage
Football	45	45%
Cricket	30	30%
Swimming	15	15%
Other sports	10	10%

Work out the probability that a randomly chosen person from the survey will say that their favourite sport is swimming.

Write your answer in the box.

Answer: 0.15

Write your answer in the box.

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Age Group	Percentage
18-24	~10%
25-34	~15%
35-44	~25%
45-54	~20%
55-64	~15%
65-74	~10%
75-84	~5%
85+	~2%



Number of clusters	Frequency
0	1
1	2
2	3
3	4
4	5
5	4
6	3
7	2
8	1
9	1
10	1



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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

1. The first step is to identify the problem.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. *What is the purpose of this study?*  
 2. *What are the research questions?*  
 3. *What are the hypotheses?*

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. *Journal of the American Medical Association*, 2000; 284: 2689-2695.  
 2. *Journal of the American Medical Association*, 2000; 284: 2696-2702.  
 3. *Journal of the American Medical Association*, 2000; 284: 2703-2709.

**Abstract**

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

1. **Introduction**  
 2. **Background**  
 3. **Methodology**  
 4. **Results**  
 5. **Conclusion**  
 6. **References**

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**Figure 1**

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 4. **Discussion**  
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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. **Introduction**  
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 2. *Journal of Management Studies*, 1996, 33, 2, 1-14.  
 3. *Journal of Management Studies*, 1996, 33, 3, 1-14.  
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**Abstract**

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**Abstract**

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1. **Identify the main idea or thesis statement.** This is the central point the author is trying to convey.

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The system is designed to be used by a single user at a time. The user must be logged in to the system before they can access any of the features. The system will automatically log the user out if they are inactive for a certain period of time.

The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the plan was effective.

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be improved.

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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**Abstract**



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Age Group	No (%)	Yes (%)	Don't know (%)
18-24	~45	~45	~10
25-34	~40	~50	~10
35-44	~35	~55	~10

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1. **Identify the main topic of the passage.**  
 2. **Read the passage carefully.**  
 3. **Underline the main points.**  
 4. **Write a summary of the passage.**  
 5. **Answer the questions.**

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**Abstract**

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The first part of the paper discusses the importance of the
 *Journal of Management Education* in the field of management
 education. It then presents a review of the journal's
 content, highlighting the quality and diversity of the
 articles. The second part of the paper discusses the
 journal's impact on the field of management education,
 including its role in advancing research and practice.
 The paper concludes with a discussion of the journal's
 future and its potential to continue to make a
 significant contribution to the field.

1. *Journal of the American Medical Association*, 2000; 284: 2689-2695.

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**Abstract**

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1. **Introduction**  
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 5. **Conclusion**

The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making any necessary adjustments. The final step is to evaluate the results. This involves checking to see if the problem has been solved and if the solution was effective.

The following table shows the results of the regression analysis for the dependent variable "Number of children in the household" (N = 1,000). The independent variables are "Age of the head of household" and "Gender of the head of household". The R-squared value is 0.15, indicating that 15% of the variance in the number of children is explained by these variables.

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The first step in the process is to identify the problem. This involves gathering information about the situation and the people involved. Once the problem is identified, the next step is to analyze it. This involves breaking the problem down into its components and understanding how they are related. The third step is to develop a plan. This involves deciding on the best way to solve the problem and the steps that need to be taken. The fourth step is to implement the plan. This involves putting the plan into action and making sure that it is followed. The fifth step is to evaluate the results. This involves checking to see if the problem has been solved and if the plan was effective. If the problem has not been solved, the process starts over.

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**Figure 1**

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**Abstract**

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1. **Identify the main topic or question.** The text discusses the importance of understanding the "why" behind a situation, particularly in the context of a business or organizational challenge.

2. **Summarize the key points or arguments.** The author argues that simply identifying a problem is not enough; one must delve into the underlying reasons (the "why") to effectively address it. This involves asking questions and seeking to understand the root causes of the issue.

3. **Identify any supporting evidence or examples.** The text provides several examples of how this approach can be applied, such as analyzing a company's performance decline by looking at internal factors like management decisions and external factors like market conditions.

4. **Conclude with a final statement or recommendation.** The author concludes by emphasizing that understanding the "why" is crucial for making informed decisions and developing effective solutions. It is a process that requires curiosity, critical thinking, and a willingness to dig deeper.

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**Abstract**—The purpose of this study was to determine if there were differences in the prevalence of musculoskeletal disorders between two groups of nurses working in different departments of a hospital. The sample consisted of 100 nurses from the intensive care unit (ICU) and 100 nurses from the medical-surgical department. Data were collected by means of a questionnaire containing information about sociodemographic characteristics, work conditions, and musculoskeletal symptoms. The results showed that the prevalence of musculoskeletal disorders was higher among ICU nurses than among medical-surgical nurses. The most prevalent disorder was low back pain, followed by neck pain and shoulder pain. The results suggest that interventions aimed at reducing the prevalence of musculoskeletal disorders should be targeted towards ICU nurses.

1. **Introduction**  
 2. **Background**  
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 4. **Results**  
 5. **Conclusion**  
 6. **References**

**Abstract**

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1. **Introduction**  
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management practices that are not in line with the business case for sustainability. The business case for sustainability is the business case for the business.

There is a growing body of research that suggests that the business case for sustainability is not a simple matter of adding up the costs and benefits of sustainable practices. Instead, it is a complex and dynamic process that involves a range of factors, including the nature of the business, the competitive environment, and the expectations of stakeholders. This research suggests that the business case for sustainability is not a static concept, but rather a dynamic one that evolves over time as the business and its environment change. This research also suggests that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business.

One of the key challenges in developing a business case for sustainability is the lack of reliable data on the costs and benefits of sustainable practices. This is because many sustainable practices are still in the early stages of development, and there is a lack of standardization in the way that they are measured and reported. This makes it difficult to compare the costs and benefits of different sustainable practices, and it makes it difficult to develop a business case for sustainability that is based on reliable data.

Another challenge in developing a business case for sustainability is the lack of awareness and understanding of the business case for sustainability among business leaders and managers. This is because many business leaders and managers are still focused on the short-term financial performance of the business, and they are not aware of the long-term benefits of sustainable practices.

Despite these challenges, there is a growing body of research that suggests that the business case for sustainability is a real and measurable concept. This research suggests that the business case for sustainability is not a static concept, but rather a dynamic one that evolves over time as the business and its environment change. This research also suggests that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business.

One of the key findings of this research is that the business case for sustainability is not a simple matter of adding up the costs and benefits of sustainable practices. Instead, it is a complex and dynamic process that involves a range of factors, including the nature of the business, the competitive environment, and the expectations of stakeholders. This research suggests that the business case for sustainability is not a static concept, but rather a dynamic one that evolves over time as the business and its environment change. This research also suggests that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business.

Another key finding of this research is that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business. This research suggests that the business case for sustainability is not a static concept, but rather a dynamic one that evolves over time as the business and its environment change. This research also suggests that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business.

In conclusion, the business case for sustainability is a complex and dynamic process that involves a range of factors, including the nature of the business, the competitive environment, and the expectations of stakeholders. This research suggests that the business case for sustainability is not a static concept, but rather a dynamic one that evolves over time as the business and its environment change. This research also suggests that the business case for sustainability is not a one-size-fits-all concept, but rather a concept that is tailored to the specific needs and circumstances of each business.





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**Abstract**

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1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

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**Abstract**

**Abstract**—The purpose of this study was to determine the effect of a 10-week, 100-hr, nonclinical, laboratory-based, research experience on the self-reported confidence of prelicensure nursing students in their ability to perform various tasks. A pretest-posttest design was used. The study was conducted in a large, urban, midwestern university. The sample consisted of 100 nursing students who completed a 10-week, 100-hr, nonclinical, laboratory-based, research experience. The results of the study indicated that the research experience had a positive effect on the self-reported confidence of the nursing students in their ability to perform various tasks. The results of the study have implications for nursing education and research.

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1. **Introduction**  
The purpose of this study is to investigate the effects of the proposed system on the performance of the participants.

2. **Method**  
2.1. **Participants**  
The study involved 30 participants, all of whom were students at the University of XYZ. They were recruited through a combination of posters and direct contact with the participants.

2.2. **Procedure**  
The participants were divided into two groups: a control group and an experimental group. The control group used the standard system, while the experimental group used the proposed system. The participants were then subjected to a series of tasks designed to measure their performance. The tasks were performed under controlled conditions, and the results were recorded for analysis.

2.3. **Data Collection**  
The data collected included the time taken to complete each task, the number of errors made, and the participants' subjective ratings of their performance.

3. **Results**  
The results of the study showed that the proposed system significantly improved the performance of the participants compared to the control group. The experimental group completed the tasks faster and made fewer errors than the control group.

4. **Conclusion**  
The study concluded that the proposed system is effective in improving the performance of the participants. The results suggest that the system could be used in a variety of settings to enhance productivity and efficiency.

5. **Discussion**  
The findings of this study have several implications. First, they suggest that the proposed system is a viable alternative to the standard system. Second, they indicate that the system could be used to train new users, as it appears to facilitate learning and performance improvement.

6. **Limitations**  
There are several limitations to this study. First, the sample size was relatively small, which may limit the generalizability of the findings. Second, the study was conducted in a controlled environment, which may not reflect real-world conditions. Finally, the study did not measure long-term effects, so it is unclear whether the improvements in performance were sustained over time.

7. **Future Research**  
Future research should investigate the long-term effects of the proposed system and its use in real-world settings. Additionally, it would be beneficial to explore the system's effectiveness with a larger and more diverse sample of participants.

8. **References**  
The following references were consulted during the preparation of this paper:

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1. **Identify the problem.** The first step in the problem-solving process is to identify the problem. This involves recognizing the issue, gathering information, and defining the problem clearly.